

The Jasper County School District is committed to fostering and promoting parental involvement as required in Title I, Part A, Section 1118. To accomplish this goal, we will involve parents in the development of the LEA policy and the process of school review and improvement through the following types of involvement:

- Parental Involvement Group Meetings
- Conducting Parent Surveys
- Consultations
- Frequently Scheduled Parent Meetings
- Conferences
- School Improvement Council (SIC) and PTSO Meetings



2025-2026 Title I

Parental Engagement Policy

"It takes an active village to be an effective Title I school district!"

GOAL I: *The Jasper County School District will foster effective parental involvement strategies and support partnerships among schools, parents, and the community to improve student achievement.*

Strategies for reaching the goal:

- Develop and disseminate district parental involvement policy.
- Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program.
- Reserve a minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools.
- Coordinate parental involvement activities with other school and community programs.
- Establish a parental involvement contact person at each of the Title I, Part A schools.
- Conduct an annual review of the effectiveness of the parental involvement policy.
- Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.

GOAL II: *The district will provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parental involvement.*

Strategies for reaching the goal:

- Provide materials and training not otherwise available to assist parents in supporting their child's academic growth.
- Enhance the awareness and skills of teachers, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.
- Ensure, to the extent possible, that information is sent home in a language and form parents can understand.
- Provide information on adult literacy training available in the community.
- Conduct monthly meetings with the Parent Liaison of each school to ensure two-way communication and collaboration.
- Develop volunteer opportunities and encourage parents to visit/volunteer at school.
- Encourage parent participation through innovative scheduling of activities (i.e., variety of times for meetings to maximize opportunities for parents to participate, etc.)
- Coordinate and integrate parental involvement strategies with First Steps, Jasper County Parent University, Head Start, Department of Social Services, and JCSD's Special Services Department.



The Commitment of JCSD: *Student-Centered...Future-Focused*

Dr. Sam Whack, Jr., Acting Superintendent

Dr. Eugene Bellamy, Jr., Interim Director of Federal Programs

GOAL III: *The Jasper County School District will build the school's capacity for strong parental involvement.*

Strategies for reaching the goal:

- Provide resources for parents to learn about child development, parenting practices, and academic strategies that are designed to help parents become full partners in the education of their child.
- Involve parents through an annual survey to improve school effectiveness.
- Provide parents' rights information to participating parents as defined in Title I, Part A.
- Involve parents in the formation of partnerships between schools and local businesses.

GOAL IV: *The district will conduct, with the involvement of parents, on-going evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental involvement and identifying barriers to greater parent participation.*

Strategies for reaching the goal:

- Survey parents annually, including questions to identify barriers to parental involvement.
- Provide an opportunity for parents to assist in the development of the evaluation procedures, including analysis of data collected.
- Use findings from evaluations to recommendations to schools for parental involvement policy revisions.
- Develop procedures for collecting parent participation documentation through sign-in sheets, agendas, conferences, schedules, brochures, meeting notes, and other means as appropriate throughout the school year.



The district-wide Parental Involvement Policy has been developed, jointly with, and agreed upon, with parents of children participating in Title I, Part A Programs, as evidenced by input gathered from PTSO, SIC chairpersons, Request to Participate cards completed by parents, and sign-in sheets from public meetings. An advertisement was placed in the local newspaper and on the district's webpage inviting stakeholders to attend public meetings.